# Unit 1 College Life

## Lesson ONE

# **A**Lead-in

Task 2 Expanding Your Vocabulary

1. C 2. B 3.H 4.A 5.F 6.G 7. E 8. D

## Audio Studio

**©** <u>Clip 1</u>

## Task 1 Note-taking

1) responsibility

- 2) write the English class paper
- 3) do the projects for science classes
- 4) join student government or the debate team
- 5) an education

### Task 2 Sound Club

I want to **start** with the **responsibility** you have to **YOURSELF**. **EVERY SINGLE ONE** of you has **SOMETHING** that you're **good** at. **EVERY SINGLE ONE** of you has **SOMETHING** to **offer**. And you have a **responsibility** to **YOURSELF** to **discover** what **THAT** is. That's the **opportunity** an **education** can **provide**.

You want to be a **doctor**, or a **teacher**, or a **police officer**? You want to be a **nurse** or an **architect**, a **lawyer** or a **member** of our **military**? You're going to **need** a **good education** for **EVERY SINGLE ONE** of those **careers**. You **CANNOT drop** out of **school** and just **drop INTO** a good **job**. You've got to **train** for it and **work** for it and **LEARN** for it.

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## 

## Task 1 Note-taking

1) the benefits

2) resources
3) dining halls
4) Yale's Graduate School of Arts and Sciences
5) master
6) world-class faculty

## Task 2 True or False

1) False 2) True 3) True 4) False 5) False



## Task 1 Note-taking

- 1) radio station
- 2) expanded into a huge family
- 3) throw/make fun parties
- 4) they had a lot fun in the parties
- 5) self-motivated
- 6) friendly

#### **Task 2 Short Answer Questions**

- 1. To join a club.
- 2. Radio DJs, news readers and technicians.
- 3. All their events and all the things that are happening.
- 4. A whole wealth of information on student clubs.
- 5. Probably a TV station.

#### **Task 3 Summary**

Universities, especially during a student's first year, can seem like intimidating places. For students looking to make connections outside their classrooms, clubs and associations can provide an ideal platform to meet new people. Michel Boyer, a student reporter, visited several clubs and organizations and discovered that they have much to offer. For example, at CJLO, students volunteer as radio DJs, news readers or technicians. He found joining a club can be an enriching part of a student experience and provide an opportunity to make new friends.

## Lesson TWO



## Task 1 Reflecting on the Reading

1. Reasons may vary from people not carrying their weight to waiting to the last minute.

2. Specify who is doing what, with as much detail as possible and with dates and deadlines when appropriate.

3. Allowing for a little cushion will help prevent major stress on the actual due date.

- 4. Arrange for periodic check-ins and updates.
- 5. Allow time for someone to go over the final project.

#### Task 2 Expanding Your Vocabulary

1. E 2. D 3. A 4. F 5. C 6.B



## **©** <u>Clip 1</u>

## Task 1 Note-taking

- 1) your career plans
- 2) your academic focus
- 3) leadership positions
- 4) above a 3.0
- 5) job search

## Task 2 Sound club

- 1. There are a few guidelines you *can* follow.
- 2. Try lots of activities.
- 3. Get your feet wet on campus and take several different classes.
- 4. You also want to narrow your options.
- 5. Take on leadership positions in the extracurricular activities that you've chosen.

## • <u>Clip 2</u>

### Task 1 Note-taking

- 1) wrote the textbook
- 2) world experts
- 3) arts, sciences and social sciences
- 4) individual
- 5) narrow in focus

### **Task 2 Dictation**

1) get that across

- 2) rewarding
- 3) make sure

4) a good grounding

5) focus



### Task 1 Note-taking

suits their needs
libraries, and dictionaries
E-books
individual students
digital formats
Task 2 Idea Box

Open

### **Task 3 Summary**

Technology is opening up the world of education. 30 years ago, students studied inside classrooms and got information from paper books, while today they can download E-books, search for anything online and find any topic on Wikipedia in a very short time. Currently, education is a one-size-fits-all model. Different types of learners are required to learn in ways that don't always best fit their needs. Today, technology allows for a customizable system that can be tailored to individual students. With the future of digital education, we can also expect more blended learning with courses that incorporate online teaching into a classroom environment. 96% of US colleges are already offering online class, and it can be said that the future of digital education is now.

# Home Listening

- 1) anxiety
- 2) definitely
- 3) head
- 4) experienced
- 5) volume
- 6) possibly
- 7) long for
- 8) make major decisions
- 9) making a lot of friends
- 10) long-term relationships

# Transcript



## Audio Studio

**G** <u>Clip 1</u>

#### Transcript

That's what I want to focus on today: the responsibility each of you has for your education.

I want to start with the responsibility you have to yourself. Every single one of you has something that you're good at. Every single one of you has something to offer. And you have a responsibility to yourself to discover what that is. That's the opportunity an education can provide.

Maybe you could be a great writer – maybe even good enough to write a book or articles in a newspaper – but you might not know it until you write that English paper – that English class paper that's assigned to you. Maybe you could be an innovator or an inventor – maybe even good enough to come up with the next iPhone or the new medicine or vaccine – but you might not know it until you do your project for your science class. Maybe you could be a mayor or a senator or a Supreme Court justice – but you might not know that until you join student government or the debate team.

And no matter what you want to do with your life, I guarantee that you'll need an education to do it. You want to be a doctor, or a teacher, or a police officer? You want to be a nurse or an architect, a lawyer or a member of our military? You're going to need a good education for every single one of those careers. You cannot drop out of school and just drop into a good job. You've got to train for it, and work for it and learn for it.

## 

#### Transcript

Yale College, the undergraduate school, is the heart of the university. It's been setting the standard for educating American leaders for over three centuries. One of Yale's most distinctive assets is its residential college system, 12 colleges are diverse, yet intimate communities of 400 students,

providing all of the benefits of a small college along with the resources of a great research university. Each college has its own dining hall, library, gymnasium, and multi-purpose rooms; which students use for everything from theatrical productions and concerts, to publishing newspapers. The colleges also offer seminars, host speakers, organize social events, sponsor sporting teams and provide tutoring. The residential college system ensures students at Yale have a support structure that fosters relationships that will last a lifetime.

Yale's Graduate School of Arts and Sciences, the first school to award PhD in the United States, offers programs leading to PhD and Master's degrees, and is known for its academic excellence, extraordinary resources, and world-class faculty. Today more than one third of its students come from abroad. Every PhD student in this school pays no tuition and receives a generous annual stipend for living expenses.

# **Video Studio**

#### Transcript

Starting a university career can be an intimidating event for some people. Making new connections isn't always easy. One of the best ways to meet people is to join a club. At CJLO, the university's radio station, people volunteer as radio DJs, news readers or technicians.

(Brian Joseph) "When I first started, it was a smaller group, it was very tight knit, and just over the years, I've just see expand, and more people join. More people become friends with friends and network, and just this huge family, and it's just a really great thing to see."

Cassandra Keating moved to Montreal from Saskatoon to study journalism.

"So it's still a process. I'm still getting used to the city and being back in school."

There are many types of clubs that Concordia students can join. Many of them are registered with the Concordia Student Union.

(Heather Lucas) "The best way to get involved is by checking out the mezzanine, usually a lot clubs and associations are tabling, so they have a presentation of all their events, all the things that are happening. It's a good way to get plugged. It's very casual. You just come up to them and you say what are your events, what are you about, what do you do at Concordia?"

Some groups like HILLEL also know how to throw a party.

6

(David Adelman) "First of all, I make really fun parties. So we make parties, I get to have fun. I bring my friends and after a while a lot of my friends are having so much fun, they actually join HILLEL, too."

And a new club has recently been formed, the Shotokan Karate club. It's a kind of karate that combines the basics, patterns of moves and sparring.

(Melarie Taylor) "The students are self-motivated. If they've signed up for the class and they decided to stay, then they like the high-energy demand, and they like the vibes of the class and people training."

(Jean-Philippe) "Karate has to be friendly. That's our motto. We are friendly with people. We don't look for ... We don't want any tension between people. So, that leads to, naturally, to friendship."

Now while we only got to touch on a few clubs here at Concordia, there is a whole wealth of information on the dean of student's website at Concordia.ca.

And as far as my karate belt is concerned, sensei told me to start with the basics of bowing.

"Wonderful!"

"How was that?"

Not bad for my first try, but it may take me a little longer to get the rest.

I'm Michel Boyer, for Now Concordia.

## Lesson TWO



## **G** <u>Clip 1</u>

#### Transcript

Well, everybody's experience is very different. There are a few guidelines you can follow for each of your four years. Freshman year, don't worry too much about your career plans. Try lots of activities, get your feet wet on campus and take several different classes to see what it is you most enjoy.

Sophomore year is the time to narrow down your academic focus and decide on a college major. You also want to narrow your options in terms of your extracurricular activities to focus on your biggest commitments. And finally I recommend getting a professional internship the summer between your sophomore and junior years to start having professional experience you'll be able to list on a r ésum é

Junior year is a time to take on leadership positions in the extracurricular activities that you've chosen. It's also really important to get your GPA above a 3.0 because that's the cut-off for many employers to give you a job. And finally if you haven't done an internship already, it's essential to have at least one on your r śsum éby the end of your junior year.

During your senior year, your goal should be to find a balance among the leadership positions you've taken on in your extracurricular activities, keeping up your grade point average in your college major and focusing on the job search for a position after graduation.

## 

#### Transcript

So what does Cambridge have to offer you? Top-rated teaching by top-rated lecturers. You are often being taught by the person who wrote the textbook that you are studying from. You are not just being lectured by them. We have a system called supervisions here, which is small group, oftentimes one-on-one teaching. With these people who are world experts in their field, it's your chance to discuss your ideas with them. It may be that you have really, really strong opinions, and you want to get that across and to have that chance to discuss it with somebody who is the leading expert in the field. It might sound quite daunting, but it's a very rewarding experiences. It's one of the best things about being at Cambridge.

Our courses roughly fall into arts, science and social science, but each course is very individual. You need to make sure that you are studying the right subjects that provide effective preparation for that course. They are traditional courses, and that's the reason why you need to make sure you are doing the right subjects for them. So make sure that you check in the perspectives or on the websites. All of the courses start very broadly, and then they narrow in focus. So in you first year, you do a bit of everything, you get a good grounding in everything so you choose where you want to focus. It means that you can make that decision with good knowledge and a good grounding in your subject as a whole.

# 🖆 Video Studio

#### Transcript

30 years ago, students did all their learning inside of a classroom and got all of their information from encyclopedias, dictionaries, and libraries. Today, students can download an e-book in less than a minute. Search for anything in seconds, and find any topic on Wikipedia instantly. Technology is opening up the world of education. But there is a problem. Today, in the US, a student drops out of high school every 26 seconds. 30% students in the US fail out of high school, and of US college students, 46% will not graduate.

Currently, education is a one-size-fits-all model. Visual learners, audio learners and hands-on learners are required to learn in ways that don't always best fit their needs. We need a system that adapts to our students, not the other way around. Today, technology allows for a customizable system that can be tailored to individual students. In what used to be a world confined to a classroom, students are now able to learn anywhere, whether that's at home, at the local coffee shop, half way around the world, or anywhere that suits their needs.

With the future of digital education, we can also expect more blended learning with courses that incorporate online teaching into a classroom environment. There will be more textbooks available in digital formats. In fact, it's estimated that by 2016, 35% of textbooks will be bought in a digital format, and there will be more collaboration between people from many parts of the world. US colleges educate 19 million students every year, and 96% of those universities offer at least one online class. The future of digital education is now. And we have been doing it online since the mid-80s, with more than 450 online classes and 18 full degrees.

# Unit 2 Dreams



# **ALead-in**

## Task 2 Expanding Your Vocabulary

1. E 2. A 3. F 4. B 5. C 6. D



## 

## Task 1 Note-taking

1) make your wish	2) the effect you wish to cause	3) make a plan

4) a plan of action 5) take action 6) what you start and always persist

## Task 2 Sound Club

- 1) will<sup>~</sup>ever make (连读)
- 2) an<sup>~</sup>effect (连读)
- 3) ma(k)e things happen (失去爆破)
- 4) satisfie(d) to laugh (失去爆破)
- 5) based ~ on the action ~ of ~ others (连读)

## 

## **Task 1 Short Answer Questions**

- 1. Switching from one goal to another at the speed of light.
- 2. Stay focused on your goal.
- 3. Compare two goals in mind and choose the one that is most important to you.

## Task 2 Note-taking

- 1) significant results
- 2) motivation
- 3) priorities
- 4) focus and productivity

## Follow-up

specific; measurable; achievable; realistic / relevant; timed / time-bound



## Task 1 Note-taking

- 1) seven
- 2) the store is not busy
- 3) circumstance
- 4) a library
- 5) a museum

6) local university

## **Task 2 Dictation**

- 1) getting through all the passages
- 2) achieve our dream
- 3) utilize the time
- 4) the mood changed
- 5) coexists in this country
- 6) recognize the beauty of the Korean language

## Task 3 Summary

- $\Rightarrow$  Kwon Myoung-Won has been working in a store for <u>20 years</u> and when the store is not busy <u>he</u> practices calligraphy.
- ♦ Given that he has to *tend to customers*, he decided to write *small letters in his works*.
- ☆ Kwon's calligraphy wins reputation and some of his works are even displayed in <u>libraries and</u> <u>museums.</u>
- ♦ Kwon has also demonstrated his art at <u>a folk festival and an university</u>.
- ☆ Kwon Myoung-Won's dream is help more people recognize <u>the beauty of the Korean language</u> <u>and the Korean calligraphy</u>.
- ♦ And he is doing his best to <u>make that dream come true</u>.

## Lesson TWO

# **A**Lead-in

## Task 1 Reflecting on the Reading

- 1. He used to complain about the hill.
- 2. He is glad and feels satisfied when reaching the top of the hill.
- 3. Through experiences of trial and suffering.



- 4. Our attitude towards adversity.
- 5. To form a picture in your mind how to feel.

## Task 2 Expanding Your Vocabulary

1. C 2. D 3. A 4. B 5. F 6. E



### Task 1 True or False

1. T 2. F 3.T

## Task 2 Note-taking

1. It makes him realize what he doesn't have, which motivates him to achieve every goal he sets.

- 2. His parents inspire him to work hard.
- 3. Struggles and hardships define him as who he is.
- 4. Luck has nothing to do with success.
- 5. Perseverance is the key to success.

## 

## Task 1 Note-taking

1) 52

- 2) Columbia University
- 3) mopping floors, cleaning mirrors and emptying the trash

4

4) 2000

5) a degree in Classics

#### **Task 2 Short Answer Questions**

- 1. To escape from the political problems.
- 2. The courses are free for employees.
- 3. Take morning classes, work the night shift, and sometimes don't sleep at all.
- 4. It's an inspiration for others.



## Task 1 Note-taking

#### Responses

- 1) Always excel at school
- 2) Work 4 hours at the school
- 3) President of several clubs and started several societies
- 4) Graduate near the top of her class
- 5) Work so hard with everything working against her

## Task 2 Idea Box

- 1. Turn adversity into motivation.
- 2. Deal with misfortunes with courage.
- 3. Don't let adversity drag you down.
- 4. Offer your help to those in need.

### Task 3 Summary

- ♦ Dawn Loggins grew up in a poor situation where she kept <u>moving around</u> and sometimes live in places with <u>no power and water</u>.
- ↔ Worst of all, she returned from a summer camp only to find that *her parents had abandoned her*.
- ♦ Despite all the misfortunes, she always <u>excelled at school</u>.
- ♦ She juggles work and study and at the same time <u>takes active part in clubs and societies</u>.
- $\Rightarrow \quad \text{All her efforts pay off when she was accepted by } \underline{Harvard University}.$
- ♦ Down attributes her success to the help of Sheryl and <u>her drive to work even harder while</u> <u>everything is against her.</u>

# Home Listening

- 1) accomplish
- 2) seek out
- 3) probably
- 4) limited
- 5) sets in
- 6) impress
- 7) connect with
- 8) a deep sense of regret
- 9) allowed
- 10) rewarding

# Transcript

## Lesson ONE

## Audio Studio

## **6** <u>Clip 1</u>

#### Transcript

One of the most important decisions you will ever make in your life is this: Do you want to be a cause or an effect? When you choose to be a cause, you make things happen. When you choose to be an effect, you settle for whatever happens to you. You're satisfied to laugh and to cry, to live and to die based on the action of others. The processes for making your wishes come true, you only need to follow the following steps. Step number 1, make your wish. Determine what you want to wish for. Think of it as selecting the effect you wish to cause. Once you have selected that effect, stick to it the way bees stick to honey. Step 2, make a plan. Create a plan of action to make your wish come true. Step 3, take action. Set into motion the causes that will make your wish come true. Step number 4, never give up. Finish what you start and always persist. Never give up. Keep in mind the following principle: to get whatever you want from life you have only to set in motion the appropriate cause and the effect will take care of itself.

## 

#### Transcript

If you want to live the life of your dreams, you should realize that you can achieve anything you desire, but you can't achieve everything at the same time, because we live in a must-have-it-now society. We're accustomed to switching from one goal to another at the speed of light. However, our time, energy, effort and money are all limited resources. When we divide those limited resources between our multiple wishes, desires and goals, we simply can't accomplish any significant results. What we're left with is hardly enough to create any momentum. So our motivation begins to wane, because we don't see how we can ever reach our goal. Big, long term goals require 100 percent of your focused energy. You can achieve any goal a lot faster, given that you stay focused on it. You might

have dozens of projects and goals in mind, but only a few of them will have a noticeable, positive effect on your life. When you begin to think in terms of priorities, things will start to fall into place and your focus and productivity will increase instantly. Prioritizing is easy. All you have to do is compare two goals you have in mind and choose the one that's most important to you at the moment. Your present life and well-being are a result of choices you make every single second. Please choose wisely!



#### Transcript

Kwon Myoung-Won tends to customers at the counter while his wife So-Young makes the sandwiches. They've been working together for 20 years in this store that sells beer and wine along with specialty sandwiches.

"The store hours are from six thirty in the morning to ten at night. But I arrive at six, so I work 16 hours a day," Kwon said.

The store, near Washington DC, does not exhibit art. But long rolls of rice paper are stored under a shelf for merchandise. When the store is not busy, usually in a late afternoon, it's time for calligraphy. Kwon is writing the word "door," in Korean, over and over.

"Door implies opening. And getting through all the passages in life is also opening a door. But we cannot do that without efforts. We have to work hard to open the doors to achieve our dream," Kwon said.

Most of Kwon's calligraphies contain small Korean letters. He says that's a by-product of circumstance.

"While running the store for long hours, I wanted to utilize the time because I barely had time at home. But when customers came in, I had to stop writing. Then the tip of the brush got dry and the mood changed. So I decided that I could work better with small letters," Kwon said.

One of Kwon's works is the silhouette of a figure skater. It's formed from thousands of tiny letters. The skater is Olympic gold medalist, Kim Yu-Na from South Korea. The letters are her nickname, "flower."

"I started calligraphy when I was seven. My older brothers who went to a village school wrote letters with a brush. I was fascinated watching them write words with a thin brush. So I started practicing myself," Kwon said.

Some of Kwon's works are displayed in the Library of Congress in Washington. Paul Taylor heads the Asian Program at the Smithsonian's Museum of Natural History in Washington. Kwon's calligraphy is on permanent display there, as well.

"The most important element of Kwon Myoung-Won's calligraphy we were emphasizing here is his use of a classical form in a dynamic, modern, new kind of tradition that he carries forward as a member of the Korean diaspora based here and not in Korea," Taylor said.

For this piece, Kwon was inspired by President Abraham Lincoln's Gettysburg Address.

He is donating it to Lincoln's Presidential Library near Chicago.

Kwon has performed traditional Korean calligraphy at the Smithsonian's Folklife Festival in Washington. And he demonstrates his art at a local university.

"Diverse culture coexists in this country. So I try to help other people recognize the beauty of the Korean language and the art of Korean calligraphy. That is my dream," Kwon said.

Kwon Myoung-Won says he is doing his best to make that dream come true.

For producer June So, Amy Katz, VOA News.

## Lesson TWO

# Audio Studio

## **6** <u>Clip 1</u>

#### Transcript

I grew up in a pretty wealthy area being poor and I think there's nothing worse in life than growing up poor in the face of people having everything. It makes you really realize what you don't have and I make sure from a very young age that I would succeed at every goal I've ever dreamed of. Seeing my parents work and struggle inspired me to work. I didn't have the money like everybody else did when they went to the university; where their parents paid for them and they had the nice cars and eh eh (no). I worked three jobs to put myself through university, I graduated and 'til this day I'm so thankful that I had to go through those experiences because it's those struggles and those hardships that defined me as a person. You need to sacrifice almost everything to achieve your goal. So when people say you're lucky, they don't know what they are talking about; and people that say that will never achieve their goal because luck has nothing to do with it, because if I was that lucky, I wouldn't have fallen on my face so many times, I wouldn't have failed so many times, I wouldn't have had so many sleepless nights. Perseverance is the key to success and then when you succeed, people are going to try to justify to you in a very simple way why you've succeeded. I know what I'm capable of, I know what I'm going to do and I know where I want to be and nothing is going to stop me.

## • <u>Clip 2</u>

#### Transcript

Nearly 20 years ago, Gus Felipe left his family in the former war-ravaged Yugoslavia, heading to America with no money, no job, and no English-speaking skills.

"I moved to escape from the political problems."

Felipe landed a job at Columbia University mopping floors, cleaning mirrors and emptying the trash. That custodial job turned into an education in the classics, and now an Ivy League degree.

The now 52-year-old was accepted into Columbia School of General Studies back in 2000 and took advantage of free courses for employees. Felipe says juggling a full-time job and one or two courses a semester got exhausting at times. He typically took morning classes so he could work the night shift till 11 pm, then he had to commute home.

"Many times I did not sleep at all, especially when I had to write papers."

But he says it was worth it. Sunday, the custodian will receive a classics degree from the prestigious university, graduating with honors.

"He's an inspiration for, you know, for the wider community." (Unidentified Man)

Capping a 20-year journey of learning valuable lessons by teaching them. Rehema Ellis, NBC News, New York.

# **Video Studio**

#### Transcript

At 6 this morning, long before her classmates were even awake, 18-year-old Dawn Loggins was already pushing a mop through her high school in Lawndale, N.C.; where she also works as a custodian.

"I'll work two hours before school. And then I'll go to school. And then I'll come back and work two hours after school," Dawn said.

"When do you do your homework?" "When I get home."

Home — for Dawn — is complicated. For years she moved around, sometimes squatting with her stepfather and unemployed mother.

"Every time my stepdad would be arrested, we would have to move. Or my mom would use rent money to bail him out of jail," Dawn said. "There would be places where we lived where we wouldn't have power and water for extended periods of time."

But she always excelled at school. Then last summer Dawn returned from an academic summer camp to find her parents had abandoned her.

"I could never get in touch with them. Every time I called them, it said, 'This number has been temporarily disconnected,'" she recalled.

They had moved to Tennessee.

Dawn moved from couch to couch until a counselor asked Sheryl Kolton, a school custodian, if she would take Dawn in. Miss Potnom explained to me that she had nowhere to live and she just wanted to finish high school.

With a safe place to stay, Dawn flourished.

"You are president of the photography club, the Spanish club, the rock climbing club. Did I miss any?"

Dawn: "I also started a community service project for soldiers in active military service. National Honor Society, Beta Club, National Spanish Honor Society."

When it came time to apply to college, a friend urged her to aim high.

"You have been admitted to the Harvard college class of 2016."

"I think that what got me into Harvard was my drive," Dawn said. "And the fact that I've been able to do so much, with everything working against me. Imagine what I'll be able to do when things are actually going like they should."

Tonight, when Dawn graduates from Burns High School near the top of her class, it will be Sheryl's face she looks for in the crowd.

"I feel like Sheryl allowing me to stay there has been the best thing that has happened to me," Dawn says.

"I think that a lot of people would have done the same thing that I have done, if they knew the circumstances," she said.

Dawn plans to pay for college with a mix of financial aid, local scholarships, and the money she saved from cleaning classrooms.

Nancy Cortez, CBS News, Lawndale, North Carolina.

# **Unit 3 Entertainment**

Lesson ONE

# **ALead-in**

Task 2 Expanding Your Vocabulary

1. C 2. E 3.A 4.B 5.F 6. D

## Audio Studio

**©** <u>Clip 1</u>

## Task 1 Note-taking

thinker
improve their mind or character
doer
do something physical

- 5) social person
- 6) build relationships and interact with people.

### Task 2 Sound Club

If you have a couple of <u>hours</u> you can spend <u>tomorrow</u>, <u>not working</u> or <u>studying</u>, what would you do? <u>My guess</u> is that there are <u>three</u> kinds of <u>people</u> who <u>answer</u> that <u>question</u>. The <u>first</u> is the <u>thinker</u>. The <u>thinker</u> would want to <u>spend</u> their free time reading something interesting to <u>improve</u> their <u>mind</u> or their <u>character</u>. The <u>second</u> is the <u>doer</u>. The <u>doer</u> would want to <u>do</u> something <u>physical</u>, maybe get some <u>exercise</u> or play a <u>game</u> or <u>build</u> something, <u>fix</u> something. And the <u>last</u> one is the <u>social person</u>. The <u>social person</u> would want to <u>share</u> their <u>free time</u> with someone else. They want to <u>build</u> relationships and they <u>value interacting</u> with people.

#### Notes:

1. 语句重音的规则一般来说是**重要的词重读,不重要的词不重读**。也可以说是**实词重读,虚词** 不重读。

实词:名词、形容词、数词、动词、副词

虚词:冠词、介词、连词、助动词

2. 除了一般规律,还有一些例外:

- 如说话人特别想强调的词重读,这种重读叫做主要重读,或者特殊重读。
- 如果某个实词在句中出现两次,通常第二个就不需重读。(参考《英语语音》,屠蓓)

## **♀** <u>Clip 2</u>

### Task 1 Note-taking

- 1) Why don't you come with us?
- 2) I have to cram for a test tomorrow.
- 3) you don't have any friends and that your love life.
- 4) I haven't been feeling well lately.
- 5) you study too much.
- 6) Best friends always stick together.

## **Task 2 Dictation**

- 1) 6:00
- 2) 6:30 3) 7:30
- 5) 7.50
- 4) after the movie
- 5) 10:30
- 6) 11:30

# **Video Studio**

## Task 1 Note-taking

- 1) kids 2) have access to books all the time
- 3) customers 4) share her love of reading
- 5) neighbors 6) honor his mother

### **Task 2 Short Answer Questions**

- 1. They are open all the time, and you don't need a card.
- 2. It makes the atmosphere better.
- 3. 3 years ago.
- 4. 2500.
- 5. A growing international phenomenon.

### Task 3 Summary

- ☆ The little free library movement started <u>three years ago</u> when former teacher Todd Bol built a miniature library to <u>honor his mother.</u>
- ♦ But his neighbours loved the little box, which inspired Todd to <u>set up an Little Free Library</u> <u>Organization to spread the idea.</u>
- Since then, more and more people, from school children to shop owner, are *joining the trend*.
- ☆ There are now <u>more than 2500 little libraries across the US and beyond.</u> It has been a growing <u>international phenomenon.</u>
- ☆ These little libraries allow kids and local people to <u>have free access to books all the time.</u>With such convenience, people can <u>enjoy reading at any time they want.</u>

## Lesson TWO

# **ALead-in**

### Task 1 Reflecting on the Reading

- 1. She doesn't believe in it. She thinks it's just life.
- 2. They have lots of similarities and can live in harmony.
- 3. She thinks about things and tries to improve.
- 4. Old-fashioned hard work.
- 5. Quality time and focus for her family and her company.

### Task 2 Expanding Your Vocabulary

 $1. \ B \quad 2. \ E \quad 3. \ D \quad 4. \ A \quad 5. \ F \quad 6. \ C$ 

# Audio Studio

## **6** <u>Clip 1</u>

### Task 1 Note-taking

1) The time of the day and of the week at which you start work and end work.

2) Because many people do pride themselves on their ability to work as long as it takes to get the job done.

## Task 2 Dictation

1) hard work	2) inefficient use of time			
3) build systems to improve their productivity		4) creative		
5) think of ways to get more done in a shorter amount of time				
6) productive	7) rested each and every day	8) will be in balance		

## **♀** <u>Clip 2</u>

### Task 1 Note-taking

1) 6 o'clock on Friday	2) 6 am on Sunday
3) Friday night to Sunday morning	4) Saturday evening to Monday morning
5) sleep, go to movies, relax, read	6) no computer, no blackberry, no iPhone, no work at all

## **Task 2 Short Answer Questions**

- 1. Many people think it's easier to work than not to work.
- 2. You desperately want to do something.
- 3. You will have more energy, much brighter and more efficient.



### Task 1 Note-taking

- 1) grow their own food
- 2) what goes into their food / what they are feeding the family
- 3) makes clothes for her daughters
- 4) the clothes won't hurt her children's skin
- 5) children's clothing online
- 6) spend more time with her daughters

## Task 2 Idea Box

A. Living the old-fashioned way is all about living close to nature.

B. We like to grow our own food because we want to know what goes into it. We want to know what we're feeding our family.

- C. The organic cotton is really soft and it is not going to hurt my young children's skin.
- D. They like that I made it. My older daughter tells me that she's very proud that I make her clothes.

E. What we do here is a lot of work. It's worth it because I'm doing it side by side with my family, and this is the time that we're never going to get back, and this is what my daughter's going to remember when she's older.

F. People spend a lot of time at their computers and there's just something very lovely and very appealing about doing something with your hands and maybe doing something that seems old-fashioned or seems to connect you with previous generations.

G. It's this dual thing where it connects us to ourselves, because we have time to think while we're doing it, and it connects us to others.

H. I've met a lot of women who have really taken up sewing and canning and gardening, and have really been loving it.

### **Task 3 Summary**

- ♦ The life for Shannon Kline and her family is all about *living close to nature*.
- ♦ They grow their own food, and <u>make their own clothes.</u>
- ☆ They choose to live such an old-fashioned lifestyle out of the consideration of <u>their family's</u> <u>health and well-being</u>.
- ☆ They want to know <u>what goes into their food</u> and they want to be sure that the clothes <u>won't hurt</u> <u>their daughters'skin.</u>
- Besides, Kline also makes and sells <u>children's clothing online</u> and this home-based business allows her to <u>spend more time with her daughters</u> which will be sweet memories when they are older.
- ☆ Kline is only one of a growing number of Americans <u>embracing the domestic lifestyle of their</u> <u>grandparents</u> 'generation.
- ♦ Experts said connection is the key to this growing movement because when they are doing things with their hands, *they are connected to themselves as well as others.*

## **Home Listening**

1) hobby	2) available	3) registered	4) attracted	5) reflect on
6) explore	7) comfort	8) engaged in	9) step into	10) make active decisions

# Transcript

## Lesson ONE

# Audio Studio

## • <u>Clip 1</u>

#### Transcript

If you have a couple of hours you can spend tomorrow, not working or studying, what would you do? My guess is that there are three kinds of people who answer that question. The first is the thinker. The thinker would want to spend their free time reading something interesting to improve their mind or their character. The second is the doer. The doer would want to do something physical, maybe get some exercise or play a game or build something, fix something. And the last one is the social person. The social person would want to share their free time with someone else. They want to build relationships and they value interacting with people.

## • <u>Clip 2</u>

#### Transcript

Stuart: Amy. So, how are you doing?

Amy: Oh, hi Stuart. School is so crazy these days, and when I'm not at school, I'm at work.

**Stuart**: Hey, listen. I'm getting together with Sara and Paul tonight, and a few of our other friends are going to join us. [Oh.] And, we're . . . well, we're going out to eat and then catch a movie. Why don't you come with us?

Amy: Hey, I'd love to, but I have to cram for a test tomorrow.

**Stuart**: Ah, come on. We're planning on having dinner around 6:30 and then seeing a movie at 7:30. We should be home by 10:30 . . . 11:30 at the latest. I mean you're always saying that you don't have any friends . . . and that your love life . . . well, that you don't have one. Come on!

Amy: I . . . I don't think I'd better. I haven't been feeling well lately.

**Stuart**: Yeah, because you study too much. Well, we'll have a blast come on! Relax. [Well . . .] And it's Sara's birthday, too. And we're throwing her a small birthday party after the movie. Come on. Best friends always stick together.

Amy: Oh. Okay.

Stuart: Great. I'll pick you up at 6:00.

Amy: Okay. See you then, but I have to be back by 10:30.

Stuart: Ah, 10:30 . . . Midnight. It's all the same. See you at 6:00.



#### Transcript

This little library was built by a group of friends.

"We had to paint it. We had to attach everything together."

Isabella Sursi said: "We had to make sure we knew what we were doing, and we had to discuss the details before we actually did anything with it."

Stephanie Sursi, says her daughter's Girl Scout troop built the library as a service project.

"The thought behind it is that it would be freely available to all the children here at the school and the entire community who ever wanted one."

The school even has one of its own. Librarian Sheri D'Amato says the school donates books and monitors both, because they want kids to have access to books all the time.

"The school library is not always open, we're not here on the weekends; and we're done by about 4:10 each day. And the public library is not open all of the time. These little free libraries are always open. You don't need a card. You don't need any money." said D'Amato.

Little free libraries can also be found in less expected places, like this bakery. Store manager Kristen Brabrook created it to share her love of reading.

She said. "I own more books than individual pieces of clothing." And she keeps buying more books to keep her library fresh and appealing.

"People come in, usually for cupcakes," Brabrook said. "They'll see the library. They'll come over. They always ask if it costs something, and I'm like, 'No, help yourself, please take it.""

One of the shop's regular customers, Collin Chartier likes the idea. "I think it's nice. It's not a necessity, but it kind of makes the atmosphere a little bit better."

The idea behind the little free libraries was born three years ago in Hudson, Wisconsin, when former teacher and book lover Todd Bol built a miniature model of a library.

"I originally built a library to honor my mother," said Todd Bol. "I built one and put it out in the front yard and I never planned on building another one. It's just one and only."

But his neighbors loved the little wooden box with the books, and that inspired him to set up the

## <sup>8</sup> Unit 3 Entertainment

Little Free Library Organization to spread the idea. There are now more than 2500 little libraries across the United States and beyond.

"We've been called by the Huffington Post to be 'a growing international phenomenon," Bol said.

Getting young people excited about the concept keeps the trend growing.

Kendall Claar, who built Centreville Elementary's little free library with her friends, says she'll miss it next year, when she's in middle school.

"It's good to know that there's always going to be a piece of me here, for like to me to be remembered by," she said.

A happy ending, in any book.

For writer Fiza L. Massery, I'm Faith Lapidis, VOA News.

## Lesson TWO

## Audio Studio

## **G** <u>Clip 1</u>

#### Transcript

Do you know somebody who prides themselves in their ability to work as long as it takes to get the job done? One of the most controversial subjects that stirs up a lot of discussion when I speak to companies or when I coach CEOs, is the concept of the line in the sand. When I say the line in the sand I mean that time of the day and of the week at which you start work and end work. It's controversial because many people do pride themselves on their ability to work as long as it takes to get the job done. The problem with that is although hard work is admirable, working as long as it takes isn't hard work, it's sloppy productivity. It's inefficient use of time. What happens is when someone says they can work as long as it takes they're missing out on the opportunity to build systems to improve their productivity in the day. When you force yourself to stop at a certain time each day, you'll be more creative, you'll start to think of ways to get more done in a shorter amount of time and you'll be more productive because you'll be rested each and every day and be able to come back to work knowing that your life is in balance.

## **♀** <u>Clip 2</u>

#### Transcript

If you're like me, you're probably a hard worker, and what I've found when I speak to lots of people, they say it's easier to work than not to work. When you are an entrepreneur or a business owner, every day is a potential work day. So I found something that changed my life and it's what the Jewish people call a Sabbath; and a Sabbath in the Jewish tradition starts at 6 o'clock on Friday and ends at 6 am on Sunday. So there's 36 hours and 2 nights' sleep; which time they don't do anything. And what affected me was the idea that anybody can have a Sabbath and if you start to do this, it will change your life. And what I do now is I do it usually from Friday night to Sunday morning or I'll do it from Saturday evening 'til Monday morning. But you get 36 hours, two full nights where you sleep in and one full day where you do nothing at all. You go to movies, you relax, you read, no computer, no blackberry, no iPhone, no work at all. The first time you do this, you'll be like a drug addict because you have this desperate need to want to do something. But you have to discipline yourself to do absolutely nothing that's work-related for 36 hours. If you can do that, you'll have so much more energy when you work, you will be so much brighter, you'll get so much more done that you won't have missed the time at all. You'll have lots of time for yourself and your family.

# 🖆 Video Studio

#### Transcript

Shannon Kline and her daughter Alice are picking the last of the summer harvest from the family's vegetable garden while her husband Geoff Delanoy prepares the soil for their fall crops.

Life for this Baltimore-based family is all about living close to nature.

"We like to grow our own food because we want to know what goes into it. We want to know what we're feeding our family," said Shannon Kline.

#### Older ways

Kline also makes clothes for her two young daughters.

"The organic cotton is really soft and it is not going to hurt my young children's skin. They like that I made it. My older daughter tells me that she's very proud that I make her clothes," she said.

Kline also makes and sells children's clothing online and at craft shows.

Having a home-based business allows her to spend time with her daughters. Today, she's using some of that time to make skin lotion with Alice.

"What we do here is a lot of work. It's worth it because I'm doing it side by side with my family, and this is time that we're never going to get back, and this is what my daughter's going to remember when she's older," she said.

Family time at home

Kline is one of a growing number of young Americans embracing the home-centered lifestyle of their grandparents' generation.

Culture writer Emily Matchar said in an interview via Skype that she's writing a book about the movement, which she calls "New Domesticity."

"People spend a lot of time at their computers and there's just something very lovely and very appealing about doing something with your hands and maybe doing something that seems old-fashioned or seems to connect you with previous generations," said Matchar.

Sociologist Betsy Greer says that connection is the key to this growing movement.

"It's this dual thing of it connects us to ourselves, because we have time to think while we're doing it, and it connects us to others," she said.

Shannon Kline agrees. "I've met a lot of women who have really taken up sewing and canning and gardening, and have really been loving it."

It's a feeling that many Americans apparently believe has been lost in today's fast-paced world.

Julie Tabo, VOA News, Baltimore, Maryland.

# **Unit 4 Financial Intelligence**

## Lesson ONE

# **ALead-in**

### Task 2 Expanding Your Vocabulary

1. C 2. D 3.F 4.B 5.A 6.E





## Task 1 Note-taking

1) children

2) comments / opinions / viewpoints 都对

- 3) 14
- 4) Courtyard of Kidspace Children's Museum in Pasadena, California

(填出 Courtyard of a Children's Museum 即可)

5) Seven years ago

- 6) Twice a year
- 7) To provide young children with realistic business experience

## **Task 2 Dictation**

- 1) handle
- 2) learn
- 3) decide
- 4) charge
- 5) make
- 6) gain

## 

### Task 1 Note-taking

#### 1) tennis

2) several mornings a week

- 3) secretary
- 4) a few hours in the afternoons
- 5) teacher (at a community college)
- 6) answering phones (in the campus admission office)
- 7) five hours per week
- 8) senior

## Task 2 Sound Club

- 1) shape(d) me
- 2) importan(t) ways
- 3) firs(t) thing
- 4) learne(d) was
- 5) a lo(t) to mol(d) my
- 6) helpe(d) me
- 7) ma(d)e me
- 8) craf(t) creative
- 9) difficul(t) dilemmas



## Task 1 Note-taking

18
college student
CEO / founder of TechWorld
hospital
while he was at high school
lifestyle
hard
easy
fun
mind
gift

### **Task 2 Short Answer Questions**

1. She was disappointed.

- 2. Best young entreprenure.
- 3. About \$1,500.
- 4. He deals with finances and planning.
- 5. To always work for himself or not have someone, a boss he has to listen to everyday.

## **Task 3 Summary**

- ♦ Vincent Quigg is the <u>CEO and founder</u> of TechWorld, a hospital for iPhones, where they specialize in <u>customizing and repairing iPhones</u>.
- ☆ He launched TechWorld while *in high school*, with the help from *an organization called the* <u>Network for Teaching Entrepreneurship, or NFTE</u>.
- $\diamond$  At the very beginning, he had a tough time <u>coming up with a business plan</u>.
- ♦ But once he had that "aha moment" and knew what he wanted to <u>go with</u>, it was <u>really easy and</u> <u>extremely fun</u>.
- ♦ Vincent Quigg made a success later on for he not only <u>reenrolled in the class</u>, but also <u>won</u> <u>NFTE'S national competition for best young entrepreneur</u>.
- ♦ One of Quigg's biggest goals is to <u>always work for himself or not to listen to a boss everyday</u>.
- ♦ TechWorld is Quigg's first step in <u>realizing that dream</u>.

## Lesson TWO

# **ALead-in**

### Task 1 Reflecting on the Reading

- 1. Record all the expenses and categorize them under different areas.
- 2. At least 10 percent of our pay.
- 3. Because buying a house is an investment at our favor, but renting is not.
- 4. Because shortcuts to wealth are more likely to lead to losing or getting frustrated than success.
- 5. Financial advisers.

### Task 2 Expanding Your Vocabulary

1. D 2. F 3. A 4. C 5. B 6.E



## Task 1 Note-taking

- 1. tuition
- 2. school fees
- 3. financial aid
- 4. student loan
- 5. cost of education
- 6. pay for
- 7. save up

### Task 2 Note-taking

- 1) applying for financial aid
- 2) so many people
- 3) available
- 4) qualified
- 5) student loan
- 6) cost of education
- 7) covered
- 8) pay higher taxes
- 9) only ones
- 10) good education
- 11) good job
- 12) my kids to go to school

## 

## Task 1 Note-taking

1) getting a credit card

- *First of all*, obtaining a student credit card is becoming easier.
- *Furthermore*, it can help students build a good credit history
- In spite of these advantages, students have to be careful of higher interest rates and higher penalties.
- *Furthermore*, students may spend well beyond their means and end up in debt that they can't pay off.

2)has a credit limit

3) a checking account

## Task 2 Sound Club

1) credi(t) card	爆破
2) righ(t) for	爆破
3) can~ it	连读
4) even~ a	连读
5) migh(t ) be	爆破
6) bes(t) advice	爆破
7) save~ up	连读
8) ma(k)e purchases	爆破
9) differen(t) online	爆破
10) require~a	连读



### **Task 1 Short Answer Questions**

- 1. He is the founder of a personal finance website.
- 2.53,000.
- 3. They gave out students incentives like free T-shirts and free lunches.
- 4. To build credit.
- 5. The habit of extending the credit limit.

## Task 2 Idea Box

#### A. College students simply have too many credit cards.

B. I propose as a college student that all students have just one credit card for the sole purpose of building credit and not for extending your spending habits.

C. I think that at some point you need to start building credit.

D. If you can start it at a young age, sophomore year of college, by the time you graduate college and for two or three years of responsible credit use, you will be in a great position to graduate college with a great credit score.

E. With just the knowledge of knowing how to use your credit card, paying the bill off in time, not extending your credit limit and having a responsible spending habit, you can accomplish a great credit history.

### Task 3 Summary

- ♦ Credit cards are convenient, but if you don't have the discipline to <u>pay them off in time</u>, they can really hurt <u>your credit score</u>.
- ♦ This is especially true for college students who <u>are just starting to build credit</u>.
# <sup>6</sup> Unit 4 Financial Intelligence

- ♦ According to a recent study, the average amount of debt carried by college cardholders is <u>more</u> <u>than 3,000 dollars</u> and the average number of cards for students is <u>a whopping 4.6 cards</u>.
- ☆ Many students are attracted because they think it <u>cool to have a credit card to spend money</u>, but most of them have no idea what <u>they get themselves into</u>.
- ♦ It is suggested that college students have just one credit card <u>for the sole purpose of building</u> <u>credit</u>.
- ♦ As college students, at some point <u>they need to start building credit</u>.
- ♦ So with the knowledge of knowing <u>how to use your credit card, paying the bill off in time,</u> <u>having a responsible spending habit</u>, you can accomplish a great credit history.

## **Home Listening**

1) devote	2) Obviously	3) means	4) choosing	5) in real terms	
6) worth	7) commit	8) earn their living	9) main concern	10) following someone's advice	

## Transcript



# Audio Studio

### **♀ <u>Clip 1</u>**

Tyler Ruste: "For that one?"

Customer: "Yes."

Tyler Ruste: "Two dollars."

Tyler Ruste is nine years old and working hard. He is one of the 40 young vendors trying to make money at this children's flea market in the courtyard of Kidspace Children's Museum in Pasadena, California.

Kidspace Children's Museum began this flea market seven years ago and has been holding it twice a year. Julianne Sando, a coordinator at the museum says the idea is to provide young children with realistic business experience.

**Julianne Sando:** "It's teaching about money and handling money and just basically how to be independent in the world that we live in."

Tyler Ruste's older sister, Alyssa, has her own booth. She is selling sweets that took days to make. But there are other business lessons.

**Alyssa Ruste:** "Well, patience is one of the things you should learn from experience, because sometimes buyers don't always buy all your things and yeah."

The young entrepreneurs say they get to decide what to sell and how much to charge for those items. They also get all the money they make from this event. And they have a chance to make their own investment decisions. Savannah Chavez: "Actually me and my sister we were going to split the money and put it into our bank accounts."

Tyler Ruste: "Maybe I'll just buy my dream hotel or maybe I'll just buy a new electronic game."

Beyond the financial aspects, parents say they hope these children will learn math skills and gain self-confidence as they manage their businesses.

Elizabeth Lee for VOA News, Pasadena.

### • <u>Clip 2</u>

Finally, I was off to college. Thanks to some careful savings, I did not have to work during the first school year. Then, summer hit and it was time to work harder than ever. I continued working as a waitress at night, as a tennis instructor during several mornings a week and worked as a secretary for a few hours in the afternoon. Being a little over zealous, I decided to also take a class at a community college. This class at the community college saved me \$650. It was an exhausting summer and made me anxious to return to my relatively easy life at college.

During my second and third years of undergraduate schooling, I decided to workabout five hours per week in the campus admissions office answering phones. This provided a little spending money and kept me from draining my savings. The overall situation looked hopeful as I approached my senior year as long as I could make as much money as I had the previous summer. That is when I decided to go to Israel to study for 3 weeks.

This experience has shaped me in many important ways. The first thing that I learned was the importance of a strong work ethic. Working long hours did a lot to mold my character and helped me learn the value of a dollar. It also made me learn how to craft creative solutions to difficult dilemmas.

# 🖆 Video Studio

ANCHOR: This Los Angeles neighborhood is home to TechWorld, a hospital for iPhones.

And the brain behind TechWorld is Vincent Quigg.

**VINCENT QUIGG:** "I'm 18-years-old. I'm a college student. And I'm the CEO and founder of TechWorld, where we specialize in customizing and repairing iPhones." Quigg's mother, Carla Quigg, says her son had a mind for business at a very young age.

**CARLA QUIGG:** "He just always came up with little ways to make extra dollars. He started super young."

ANCHOR: Quigg launched TechWorld while in high school, with help from an organization called

the Network for Teaching Entrepreneurship, or NFTE.

**VINCENT QUIGG:** "My mom became single a couple of years ago and I had to grow up. And in order to keep my lifestyle, I had to find different ways to stay financially ahead of the game [to] keep my phone, keep a car, transportation and all that stuff. So I had to find ways to be entrepreneurial."

ANCHOR: At first, his mother says, Quigg had a tough time coming up with a business plan.

CARLA QUIGG: "He quit the class, which I was very disappointed."

**VINCENT QUIGG:** "It was extremely hard for myself to find a business to start and run with it. But once I had that 'aha moment' [a flash of enlightenment] or what I knew I wanted to go with, it was really easy and extremely fun."

**ANCHOR:** Quigg not only reenrolled in the class, but he also won NFTE'S national competition for best young entrepreneur.

Estelle Reyes is Executive Director for NFTE in Los Angeles.

**Estelle Reyes:** "He has an incredible gift for presenting himself and his dreams in a very compelling way that engages everyone to rally around him."

**ANCHOR:** Quigg says he fixes up to 10 phones per week and makes about \$1,500 in sales per month. He has hired two employees. Kacee Wheeler is one of them.

**Kacee Wheeler:** "He's such an amazing kid, and you always see his wheels turning with ideas every day. And it's really inspiring for him to be so young and pushing and have the drive. It's amazing to me."

**ANCHOR:** Wheeler works on the technical side of TechWorld. Quigg now deals with finances and planning.

**VINCENT QUIGG:** "One of my biggest goals, I think, is to always work for myself or not have someone, a boss I have to listen to everyday. I want to know that I'm self-employed. And that's, I think, when I'm receiving income, doing that at a large level, is when I know I've made it."

**ANCHOR:** TechWorld is Quigg's first step in realizing that dream.

Elizabeth Lee for VOA News, Los Angeles.

## Lesson TWO

**Speaker 1:** I'm really worried about paying my tuition for the next term at school. School fees are getting so high. I may have to cut back on my classes and work more hours to earn more.

**Speaker 2:** I understand that you worry about that. Every year it seems to me that more students worry about money.

Speaker 1: I agree. And it's hard to study full time and hold down any kind of job.

Speaker 2: Have you thought about applying for financial aid?

**Speaker1:** You know, I have, but the real problem is that so many people apply and there's just not enough financial aid available.

**Speaker 2:** Maybe you could qualify for some kind of student loan that you would repay after you finish studying. You should go to the financial aid office and see what the requirements are.

**Speaker 1:** I suppose that's true. Sometimes I wish the cost of education was completely covered by the government. It sure would make my life easier.

**Speaker 2:** Maybe. But somebody would still be paying for it. Just not you right now and I sure don't want to pay higher taxes to cover the cost.

**Speaker 1:** The real problem is that you just can't give everybody what they want. More services always means more taxes. Don't you think that's true everywhere and in a lot of different situations? I'm sure we are not the only ones who are worried about this.

**Speaker 2:** Oh, I think it's quite clear that a lot of people worry about this. And with a good education becoming more and more necessary to get a good job, I think more people will worry in the future.

**Speaker 1:** I can't even pay for myself! How am I supposed to save up to pay for my kids to go to school?

**Speaker 2:** Hey, when you find the answer to that one, be sure to tell me. You could make a lot of money selling that piece of advice.

### • <u>Clip 2</u>

A student credit card? Is it right for me, and can it help me pay expenses online such as online courses, music, language-learning materials, or even a degree?

Actually, the answer might be yes or no, depending on your circumstances. Of course, probably the best advice is to save up and then make purchases with cash. Unfortunately, different online services often require a credit card. Here are some ideas to getting a credit card. First of all, obtaining a student credit card is becoming easier, and many companies are offering such cards to students in this growing market. From a student's perspective, it allows a person to pay for things online that only can be purchased on credit. Furthermore, it can help students build a good credit history that is often needed

later for bigger purchases like a car or home.

In spite of these advantages, students have to be careful because interest rates on such cards are often higher and have higher penalties if you fail to pay on time. Furthermore, students may spend well beyond their means and end up in debt that they can't pay off.

Perhaps a happy medium is for students to get a debit card that has a credit limit, and money for purchases is just deducted from existing funds from a student's account. Thus, it operates like a checking account, and when the student's spending reaches the credit limit, they can't continue to spend.

# **Video Studio**

Credit cards, they're convenient, but if you don't have the discipline to pay them off in time, they can really wreak havoc on your credit score. This is especially true for college students who are just starting to build credit. In fact, according to a recent study by Sally Mae, the average amount of debt carried by college cardholders is more than \$3000 and the average number of cards for students is a whopping 4.6 cards. The problem is so wide-spread many go as far as calling this an "epidemic" among college students. So, what's the answer? Should students have credit cards at all? If you take them away, how will they build credit in preparation for the real world? To talk about this pressing issue, I'm joined by Scott Gamm a college student at NYU and founder of personal finance website helpsavemydollars.com.

Host: Hi, Scott. Great to see you again.

Scott: Tanya. It's great to be here. Thank you.

**Host:** So, are you surprised when you hear these numbers about college students holding so much debt and having so many credit cards?

**Scott:** No. I'm not surprised because credit cards for students are readily available. You see credit card companies [are] spending tens of millions of dollars to be able to set up marketing tents and marketing booths on college campuses to try to entice student customers. What happened was in 2009 credit card companies spent \$83,000,000 to promote students credit cards. And as a result of this marketing, they got another 53,000 new student credit cards accounts.

Host: But hasn't all of these changed somewhat due to the new laws in place?

**Scott:** The credit card act those are laws which went into effect in February this year, did make an impact. What they said was that credit card companies cannot give out incentives to students to sign out. So free T-shirts, free lunches. But still, credit card companies are still setting up tents and booths on college campuses, and creating a huge problem because students want to feel cool, they want to have a credit card and be able to spend money. But most of them don't know what they're getting themselves into.

Host: So the end result is that you say college students simply have too many credit cards?

**Scott:** They have too many credit cards. Sally Mae says that 50% of college students have 4 credit cards or more. I propose as a college student that all students have just one credit card for the sole purpose of building credit and not for extending your spending habits.

**Host:** But let me ask this: should college students have credit cards at all? I mean, at this age, at this stage in life, are they really responsible enough to handle them properly? I mean some of these numbers seem to indicate that they're not?

**Scott:** Well that's definitely a great point, but I think that at some point you need to start building credit. And if you can start at a young age, sophomore year of college, by the time you graduate college and for two or three years of responsible credit use, you will be in a great position to graduate college with a great credit score. So with just the knowledge of knowing how to use your credit card, paying the bill off in time, not exceeding your credit limit and having responsible spending habits, you can accomplish a great credit history.

# Unit 5 E-Learning

## Lesson ONE



#### **Task 1 Brainstorming**

E-learning d<u>istance</u> learning m<u>obile</u> learning d<u>igital</u> classroom online courses

•••

#### Task 2 Expanding Your Vocabulary

1. E 2. B 3.F 4.A 5.C 6. D



**©** <u>Clip 1</u>

#### Task 1 Note-taking

1. **Anywhere, anytime**. Online courses can be taken in multiple settings and are available 24 hours a day, 7 days a week.

2. Learn what you really need: Learners can select whatever learning materials as they like.

3. Travel cost: Costs and time needed to travel to and from school will be reduced.

4. Learn at your own pace: Students can control the pace of the lesson as they desire. (可以详细为 They can skip ahead, return backwards, stop the lesson and to be helped with the online material.)

#### Task 2 Sound Club

英语中冠词、代词、介词、连词和助动词等常常弱读。 1) be 2) in 3) a 4) a 5) can 6) or
7) may
8) the
9) to
10) that
11) of
12) and

### 

### Task 1 Note-taking

1) 30 to 40

2) 1.5 million

3) regular schedules, homework and tests

4) do not

5) towards

6) serve

7) apply to

8) enroll in online classes

### **Task 2 Dictation**

1) on-campus experiences

2) an unfair system

3) a higher dropout rate

4) new educational opportunities

# **Wideo Studio**

#### Task 1 Note-taking

1) out of business

2) double

3) drop

4) pretty tough

5) online

- 6) price
- 7) Internet
- 8) come here

#### Task 2 Idea Box

A. No one disputes that the shopping experience offered by a physical bookshop is vastly different to buying a book through the internet or downloading an electronic version.

B. There's no doubt that the online trade and the rise of the e-book have changed life for many British bookshops forever.

C. But what stores like this one are proving is that they are not all condemned to extinction just yet.

#### Task 3 Summary

- ♦ In the UK, many physical bookshops have been forced to close because of <u>the online trade</u>.
- ✤ In the face of competition from the e-book, it's pretty tough for them to survive the challenging <u>economic times</u>.
- ♦ Figures suggest that physical book sales are down <u>nearly ten percent</u> since the summer.
- $\diamond$  But some booksellers are reporting <u>healthy business</u>.
- ♦ Daunt Books is thriving even though <u>cheaper books are on offer online</u>.
- $\diamond$  Stores like this one are proving that traditional bookstores are not doomed to <u>*extinction*</u>.

## Lesson TWO

# **ALead-in**

### Task 1 Reflecting on the Reading

- 1. California.
- 2. Governor Arnold Schwarzenegger.
- 3. Because the state has deep financial problems.
- 4. Two years.
- 5. Some schools with a lot of technology will be the first to use them.

#### Task 2 Expanding Your Vocabulary

1. A 2. F 3. E 4. B 5. D 6.C



### **♀** <u>Clip 1</u>

#### Task 1 Note-taking

- 1. cuts
- 2. teachers
- 3. sizes
- 4. broken
- 5. needs to be changed
- 6. assignments
- 7. tests
- 8. grades
- 9. progress

### Task 2 Sound Club

 $1. \ C \quad 2. \ C \quad 3. \ A \quad 4. \ B \quad 5. \ D$ 

### **♀** <u>Clip 2</u>

#### **Task 1 Words Detecting**

Speaker 1: iPhone, Wikipedia app, dictionary.com Speaker 2: flip book Speaker 3: YouTube Speaker 4: /

#### Task 2 Note-taking

- 1) look
- 2) up
- 3) input
- 4) show
- 5) load back
- 6) discover



Task 1 Short Answer Questions

4

- 1. iPad, iPhone, iTouch.
- 2. It is interactive.
- 3. Books on the iPad.
- 4. They recorded conversation and played it back.
- 5. Re-read, record, reflect.

#### Task 2 Note-taking

- 1) iPad touch
- 2) iPad
- 3) really enjoy
- 4) technology
- 5) learn

#### Task 3 Summary

- ♦ The first graders at a Canandaigua primary school are learning with <u>iPad and iPod</u>.
- ♦ Students there really enjoy <u>reading the book on the iPad</u>.
- ♦ The teacher says he has already seen <u>the benefits of using technology in his classroom</u>.
- ♦ With the latest and greatest gadget, students grow up and immerse in technology.
- $\Rightarrow Students also use iPod touches to learn <u>reading fluency</u>.$
- ☆ To the teacher, it's exciting to see <u>a bunch of other fellow teachers</u> in Canandaigua applauding his ideas.

# Home Listening

1) frequently	2) takes	3) stolen	4) displayed	5) runs out
6) recharging	7)space	8) are difficult to	9) be tricky to	10) in such a way

# Transcript

### Lesson ONE

# Audio Studio

### 

**Anywhere, anytime.** Online courses can be taken in multiple settings and are available 24 hours a day, 7 days a week, to better accommodate your busy schedule. Your training can take place on the road, in the café, or any other place you have an internet-accessible computer.

**Learn what you really need.** Learners may have the option to select learning materials that meet their level of knowledge and interest.

Travel cost. Reduces travel costs and time needed to travel to and from school.

**Learn at your own pace.** When a student sits in the lecture, he must adapt himself to the rhythm of the class. One cannot linger on which some students don't understand. There's also no opportunity to run ahead and to skip on points that to certain people seem clear and to others not. Of course when the student is in control of the pace of the lesson, as he is via the Internet, he can do as he desires. He can skip ahead, return backwards, stop the lesson and to be helped with the online material so he gains a proper understanding of the subjects. It's possible to view three consecutive lectures at the same time. So it saves time and it's possible to view just parts of the lectures.

## • <u>Clip 2</u>

This engineering class at Stanford University is also being recorded as an online course. The university is offering 30 to 40 free courses online, and more than 1.5 million students have enrolled. There are regular schedules, homework and tests but those enrolled do not earn credit towards a university degree. John Mitchell, the Vice Provost for Online Learning at Stanford, says the university offers these courses as a public service.

**Mitchell:** "We're teachers. This is what we love to do. If we can see people around the world learning from us, that's very rewarding. That's what gets us up in the morning."

These free courses are also meant to entice students to apply to Stanford or enroll in other online classes that are not free. While online education is expanding the reach of major universities, Mitchell says they will not replace the on-campus experience.

But David Stavens, who taught at Stanford and recently co-founded a free online university called Udacity, says a quality education is becoming too expensive for most people.

**Stavens:** "It's a good system for a lot of people but there is another set of people who are equally smart, equally determined, equally hard working but who don't quite fit into that mold, and it's an unfair system for them."

Critics say there are flaws with online education, citing studies that show a higher dropout rate for online students. But proponents say the evolving technology is coming together to open up new educational opportunities as never before to millions around the world.

# **Wideo Studio**

This is the bookshop that inspired the film *Notting Hill*. Or at least, it was. It's been forced out of business because of rising rent and falling takings. And in the face of competition in the UK market, like elsewhere, from the e-book that makes weathering challenging economic times even harder.

Neil Denny, an editor, said, "It's a difficult period, definitely. There's a double effect of the recession and digital, such that physical book sales are down on the year about 6% but since the summer, down nearly 10% so that's quite a sharp drop. Some of that is going into digital, but that isn't happening in bookshops — that's happening in digital, so yeah, it's a pretty tough period for the traditional bookshop."

Figures suggest physical bookshops are closing at a reasonably consistent pace, and have been for some years.

What has changed since the arrival of the e-book and online bookshops is that fewer booksellers are opening on British high streets. But it's not all doom and gloom.

Daunt Books now occupies what is claimed to be the oldest custom-built bookshop in the world. It's in central London, and it's thriving even though cheaper books are on offer online.

Brett Wolstencroft, Daunt Books, said, "For a very, very long time now we've been trading on what we are in terms of range and what we are in terms of service. Not in terms of price. And therefore, I think if you're hunting fantastic prices for some time now you've been on the internet, if you're looking for something else, you're still coming in here."

But thriving now doesn't necessarily mean thriving long-term. Will the children of today brought up on smartphones and e-book readers, grow up to be adults who want to spend time browsing real shelves full of real books?

Brett Wolstencroft, Daunt Books, said, "I don't know. I mean I've only got my own personal family experience. I mean my own daughter loves books as physical things and that's not because I sit there telling her it's awful to read things on screens, I mean I read things to her on my own Kindle, she still likes to carry and feel a book."

And no one disputes that the shopping experience offered by a physical bookshop is vastly different to buying a book through the internet or downloading an electronic version.

There's no doubt that the online trade and the rise of the e-book have changed life for many British bookshops forever. But what stores like this one are proving is that they are not all condemned to extinction just yet.

Olly Barratt CCTV, London.

## Lesson TWO

### **©** <u>Clip 1</u>

My name is Travis Allen. I am a 17-year-old high school student at White WaterHigh in Fayetteville, Georgia. I really want to have a solution to American's education problem and I need your help. My high school is experiencing massive budget cuts. Teachers are been let go and classroom sizes are getting larger. Our public education system is broken and it needs to be changed. Let me show you how the iSchool could transform the education in America tomorrow. Imagine customizable interactive teacher and student applications that store and track assignments, tests and grades. How about lunch menus and interactive school agendas? Teachers will have instant access to the entire class anytime, anywhere in the palm of their hand. Total teacher and student accountability will be possible for the first time. And parents will be able to monitor their child's progress from any phone or computer. The iSchool will be lockable for the schools and personalized for the kids. Internet access will be limited to websites dedicated to education.

### 

**Tyler Sutphen (Freshman Business Major):** When I got the iPhone it was a little bit strange at first to be using my phone in my class. But I really.... It was an easy adjustment. There have been times in class when my teacher will ask a question about something or start talking about something, you don't know what it is. Right here on my phone, just one touch I have dictionary.com. I have a Wikipedia app. I can look it up, pops up like that. I know what they are talking about now because it's just right there.

**Kenny Jones (Associate Professor of Art):** I use the animation app flip book. They were able to input their design in there. See instantly, if they were meeting the criteria for the project and talk about it with their colleagues right next to them, show their colleagues what they had.

Adam Hestar (Chair of ACU Theatre Department): Mobile learning has allowed me a kind of versatility and a [an] immediacy that I didn't have before. It's allowed me to actually pack in a little bit more into my class. Then I normally would have, I'd ask a student who had to have what we call a demo reel to load that onto YouTube because I needed to explain demo reels to the rest of the class. It immediately then projects whatever he has booked marked [bookmarked] and so there is a variety of things like that I used in the classroom setting.

**Bill Rankin (Director of Education Innovation):** With a little tiny device [that] fits in my pocket that has access to the whole world, to the whole worlds to knowledge. When I give students access to

that, I give them a possibility for discovery that didn't exist in the classroom before.

# **Video Studio**

**Anchor:** Well, Rich, I can tell you these 6- and 7-year-olds probably know how to use an iPad better than I do. You know their teacher says that he's seen a big difference in how his students learn with this technology and he's hoping to share his success stories with other teachers from all across the country.

**Richard Colosi (Teacher):** One group is going to use the iPad touch. The other group is going to be using the iPad.

**Voice-over:** Welcome to first grade 2011 style. This is Richard Colosi's first grade classroom at a Canandaigua primary school. From a distance, it looks like how many of us remember first grade, but take a step closer, and you will see that's not a book on tape. It is a book on an iPod. And that's not a paper-back *Green Eggs and Ham* (Dr. Seuss), it's on an iPad. And it's interactive.

Voice-over: Do you like to read paper books or the book on the iPad?

Grace (first grader): The book on the iPad.

Girl (first grader): Probably do it on the iPad.

**Richard Colosi (Teacher):** It is something that the kids really enjoy and they're able to have a deeper understanding of some of the content area as well.

**Voice-over:** Colosi says he's always been interested in technology, so when he first came to Canandaigua to teach five years ago, he applied for and won some contests to help bring the latest and greatest gadgets into his classroom. He says he's already seen the benefits of it.

**Richard Colosi (Teacher):** Just with the way that students start today, they've kind of grown up immersed in technology and they're interested in it. Any time you can get a student's interest and just helps them learn all the more better.

Boy (first grader): I mostly like computers and iPod.

**Voice-over:** Today I got to see how the students use iPod touches to learn reading fluency. They record a conversation and play it back.

Cole (first grader): There's a little microphone that tells us to speak inside it.

Voice-over: And that helps you learn to read, right?

Cole (first grader): Yeah.

**Voice-over:** Colosi put together his own video of his students using this technique, which he calls the other three R's: re-read, record, reflect. He's going to show the video at an Apple leadership symposium in Boston next month.

Richard Colosi (Teacher): It gives other educators ideas of ways that they can integrate technology

and kind of gets the gears going in their own heads how they can make it applicable in their own classrooms.

**Anchor:** Colosi says it's an exciting time to be a teacher in and he's really because he says a bunch of his other fellow teachers here in Canandaigua are hopping on that technology bandwagon. And now, if you'd like to see the video that Colosi made with his students, we have a web link on our website: <u>www.WHEC.com</u>.

# **Unit 6 Volunteering**



# **ALead-in**

### Task 1 Brainstorming

fun, dull;

happy, unhappy;

relevant, irrelevant;

fulfilling, unfulfilling;

character-forming;

inspiring; discouraging

### Task 2 Expanding Your Vocabulary

1. B 2. D 3. F 4. A 5. C 6. E



### • <u>Clip 1</u>

### Task 1 Note-taking

- 1. meaningful, fun
- 2. a tour guide, teaching English
- 3. a medical student

- 4. passionate
- 5. comes from helping others
- 6. incredible, idealist

#### **Task 2 Functional Expressions**

- 1. have been doing
- 2. What kind of work
- 3. important point
- 4. incredible
- 5. think so
- 6. must have been

### • <u>Clip 2</u>

#### **Task 1 Short Answer Questions**

- 1. It's an annual study.
- 2. Volunteering is core to who they are as Americans.
- 3. The federal agency that conducted the study.
- 4. Because in European countries governments are pervasive and provide most of basic services (like free daycare for children, and comprehensive medical care).
- 5. Utah ranked number one among the US states; volunteers there provide the most services.

### **Task 2 Dictation**

- 1. with youth through mentoring and tutoring
- 2. raise needed funds
- 3. as opposed to
- 4. cuts in the budgets; essential
- 5. provided services valued at

6. led the way

# **Video Studio**

#### Task 1 Getting the Main Idea

Main Idea: Some elementary students help the less fortunate by delivering donated food to them on the 15th of each month (in Maryland).

#### **Task 2 Finding the Details**

- 1. **The 15th of each month**: Students (at Pointers Run Elementary School in Maryland) collect and deliver food to the less fortunate.
- 2. **Campbell Snoddy**: A student, who helps to collect food that has been donated by students, parents and teachers from each classroom.
- 3. Julie Rosenthal: She started the non-profit program Food on the 15th six years ago.
- 4. **Jenney Mandle**: She is Julie's daughter and is still involved in the program. They deliver food around the 15th of the month.
- 5. **Howard County**: There were people in Howard County, where Jenny Mandle lives, who didn't have food every month, and who had trouble making ends meet.
- 6. Linda Testerman: She receives food from the Program. She enjoys seeing the children.

## Lesson TWO

# **ALead-in**

#### Task 1 Reflecting on the Reading

- 1. Firstly, it connects you to others. Secondly, it is good for your mind and body. Thirdly, it can advance your career. Fourthly, it brings fun and fulfillment to your life.
- 2. It allows an individual to connect to the community and make it a better place.
- 3. Older adults.

- 4. It helps one to gain experience in their area of interest and meet people in the field.
- 5. You may consider volunteering to help plant a community garden, lead local hikes, or help at a children's camp.

#### Task 2 Expanding Your Vocabulary

1. D 2. A 3. F 4. B 5. E 6. C

## Audio Studio

### **G** <u>Clip 1</u>

#### Task 1 Getting the Main Idea

Main Idea: Some education majors are called upon to volunteer for one community service.

#### **Task 2 Short Answer Questions**

- 1. It is a new community program helping elementary students who've fallen behind.
- 2. They are education majors from the university.
- 3. They'd have to volunteer two hours a week for one semester.
- 4. Because it offers these education majors the opportunity to do some teaching, or tutoring, in math and English.
- 5. He will act as a mentor to the tutor. / He'll be available to help the tutors with lesson plans or to offer suggestions for activities.
- 6. He has office hours every Tuesday and Thursday afternoon.

### **Clip 2**

#### Task 1 Note-taking

International Volunteer Day	Dec 15th
Aims of the Day	1. To thank volunteers around the world for

	giving their time to help others.
	2. To encourage other people to do voluntary work.
Activities by Volunteers Worldwide	Helping other people and help animals, the countryside, the environment, and many more things that are important.
A Mission of All Governments	To take measures to heighten awareness of the important contribution of volunteering.
Most Possible Volunteer Work	Individuals helping their neighbors.

#### Task 2 Blank-Filling

- 1. highly; was started by
- 2. two-fold
- 3. worse off
- 4. gone out of our way to; fortunate
- 5. voluntary



### Task 1 Getting the Main Idea

Main Idea: Student street clinic helps homeless in Los Angeles.

#### **Task 2 Short Answer Questions**

- 1. The first stage is triage, assessing the needs of poor and homeless at this once-a-week clinic.
- 2. The poor and homeless receive medications and clean socks, and reading glasses if they need. They can also get nutritious meals. Sometimes students in social work and law also help the homeless who qualify to get long-term aid from the government or from private agencies.
- 3. He is a physician who helped start this street clinic 12 years ago when he was a medical student.

- 4. He is a patient who comes to the clinic every week, not only for health care but also for companionship. He thinks it is fun to be around youngsters and he likes the nice atmosphere.
- 5. She is a medical student who points out that the care at this clinic is given to those who do not get help in other places.
- 6. He is an undergraduate who plans to become a doctor. And he works at the street clinic as well.

#### Task 3 Blank-Filling

- 1. operate; clinics; communities
- 2. charity; nutritious; patients
- 3. crucial; population
- 4. infections; handled
- 5. medical; medications filled
- 6. individuals; deserving; ignored

### Debating

#### **Pros:**

- 1. help building their work ethic, a sense of responsibility for the community and the spirit of helping others.
- 2. help them know the real world.
- 3. help gain new skills and insight in a practical setting.
- 4. help develop communication and understanding between people of different generations.
- 5. Many projects are simply fun to do, giving the young person a break from the routine classroom lives...
- 6. Benefits of volunteering include new networking contacts, development of new skills, an enhanced resume, new work experience, greater self-esteem and self-confidence, meeting new people, feeling valued and having made a difference in someone's life.

#### Cons:

1. The very nature of volunteer is that the activity is voluntary and not mandated.

- 2. It takes too much time and students stress out.
- 3. If it is required in the curriculum, community projects become nothing more than mere tools that the students can manipulate in the pursuit of personal goals...

# Home Listening

1.	multiple	2.	transferred	3. analysis	4. career opportunities
5.	accurate	6.	Having contacts	7. applicant	8. Be exposed to

- 6. Having contacts 5. accurate 7. applicant
- 9. shape that path 10. maintaining your grades

# Transcript

## Lesson ONE

### **&** <u>Clip 1</u>

### **My Volunteering Experiences**

- W: I've been doing a lot of volunteer work lately. And I've come to realize that being a volunteer is not only meaningful, it's also really fun.
- M: Really? What kind of work have you done?
- W: I was a volunteer tour guide at a museum. So I explained the origins and the historical background of the different artworks to the people who visited the museum. I learned so much doing that job.
- **M**: That's a really important point: even though volunteer work's unpaid, you definitely get something out of it. Have you done any other volunteering?
- W: I also taught English at an orphanage. That class was kind of special the children weren't orphans, but all of them have parents currently serving prison sentences, so they needed even more care and attention.
- M: Teaching that kind of class isn't easy.
- **W**: It was difficult at first, but as time went on, the kids and I became more familiar with each other and it went much more smoothly. Now they really like me and my class.
- **M**: My brother is very passionate about volunteer work. He's a medical student, and last year he went to Africa to volunteer with local AIDS patients.
- W: Really? That's incredible! It must have been really difficult working there, huh?
- **M**: I think so. But whenever he talked to us, he never mentioned anything bad. He just told us that he was doing well.
- W: He's really an idealist!
- **M**: That he is! As a medical student who is planning to look for a job in the U.S., his future is very bright. But he's always thought the greatest happiness comes from helping others.

W: That kind of person really is a hero. We should all learn from him.

### **<u>Clip 2</u>**

#### Despite hard times, volunteering spikes in America.

*Volunteering in America* is an annual study. "We've found that volunteering is core to who we are as Americans." Heather Peeler is a spokeswoman for the Corporation for National and Community Services, CNCS, the federal agency that conducted the study. "What we've found is that volunteers are working with youth through mentoring and tutoring; more than a quarter of volunteers are helping non-profit organizations raise needed funds. And one out of five volunteers are giving what we call 'sweat hours,' the general labor that's needed to help non-profit organizations run."

The U.S. has a long tradition of volunteering, as opposed to many European countries where government's pervasive and provides most of basic services, like free daycare for children, and comprehensive medical care. In addition, recent cuts in the budgets of many U.S. states have made volunteering even more essential.

Peeler says last year American volunteers provided services valued at nearly 173 billion dollars. Utah ranked number one among the US states. Among cities, Minneapolis-St. Paul, in Minnesota, led the way.

# 🖆 Video Studio

On the 15th of each month, a classroom at Pointers Run Elementary School in Maryland, is abuzz with volunteers. Students like Campbell Snoddy collect food that has been donated by students, parents and teachers from each classroom.

First, the children check the expiration date to make sure the food is not too old. Then they sort it by category and put the cans and boxes into bags to be delivered to low-income senior citizens in the community.

Julie Rosenthal started the non-profit program *Food on the 15th* six years ago. "I wanted to teach my daughter about philanthropy, about helping others who were less fortunate in our community, and I wanted to teach other kids in the community, too."

At the time, Rosenthal's daughter Jenny Mandle was a 5th grader. Now she's 15 and still involved. "I honestly thought that food just came right out of the pantry; money grew on trees. <u>I had no idea that</u> there were people in Howard County, like where I live, that didn't have food every month, that had trouble making ends meet."

Children and their parents always make their deliveries around the 15th of the month, when money from monthly Social Security checks begins to run out and tough decisions between food and other needs have to be made.

The kids are about to come face-to-face with the less fortunate. "I am on a fixed income and the food, with the prices at the grocery store, it has helped me out tremendously. Then, when we got our raises in January, they cut my food stamps back and this really made up a lot of difference."

Linda Testerman says she enjoys seeing the children, as well. The kids also get the infectious sense of satisfaction that comes with giving.

"It was really fun, it was great to make the senior citizens happy. It was really cool."

"I really liked it because it made me feel really good that people were so happy that they got food."

Rosenthal says that is why she has children do more than fill a bag with donated food. "We want the children to have firsthand experience delivering the food to the people so that they can get that feeling of really making a difference in somebody's life, a positive difference."

The program started with one school delivering 30 bags of groceries. It has grown each year, and now involves 10 schools and several churches. It has delivered more than 12,000 bags so far.

"It is the power of one. People don't realize the power of one is huge; one more bag of food, one more container of macaroni and cheese, one more person helping. One person does make a difference."

Rosenthal says her goal is to expand Food on the 15th across the country and around the world.

## Lesson TWO

#### **&** <u>Clip 1</u>

Community service is an important component of education here at our university. We encourage all students to volunteer for at least one community activity before they graduate. A new

community program called "*One On One*" helps elementary students who've fallen behind. You education majors might be especially interested in it because it offers the opportunity to do some teaching — that is, tutoring in math and English. You'd have to volunteer two hours a week for one semester. You can choose to help a child with math, English, or both. Half-hour lessons are fine, so you could do a half hour of each subject two days a week. Professor Dodge will act as a mentor to the tutors — he'll be available to help you with lesson plans or to offer suggestions for activities. He has office hours every Tuesday and Thursday afternoon. You can sign up for the program with him and begin the tutoring next week. I'm sure you'll enjoy this community service and you'll gain valuable experience at the same time. It looks good on your resume, too, showing that you've had experience with children and that you care about your community. If you'd like to sign up, or if you have any questions, stop by Professor Dodge's office this week.

### 

Come on everybody. Get up and do something. December 5th is International Volunteer Day. This highly important day was started by the United Nations in 1985. Its aim is two-fold: first, to thank volunteers around the world for giving their time to help others; and second, to encourage other people to do voluntary work. Without volunteers, many people around the world would be worse off. In fact, the whole world would be a darker place. Volunteers help other people and help animals, the countryside, the environment, and many more things that are so important to us. The UN urges governments around the world to take measures to heighten awareness of the important contribution of volunteering. You don't need to join a worldwide group to be a volunteer. Most voluntary work that takes place around the globe is by individuals helping their neighbors. We have probably all gone out of our way to help someone less fortunate. The great thing about voluntary work is that it makes you feel like a better person. So please, on this International Volunteer Day, think about how you can help and offer your services.

# ${igstimes} \mathbf{V}$ ideo Studio

#### Student Street Clinic Helps Homeless

The first stage is triage, assessing the needs of the poor and homeless at this once-a-week clinic on the streets of Hollywood. It is run by students from the University of California, Los Angeles, who operate similar clinics in different communities on other nights. The students distribute medications and clean socks and offer reading glasses for those who need them.

Another charity serves nutritious meals to the patients. Students in social work and law also come to help the homeless, assisting those who qualify to get long-term aid from the government or from private agencies.

Physician Walter Coppenrath helped start this street clinic 12 years ago when he was a medical student. He says this care is crucial for this population.

"Small infections on your foot might be able to be handled by just changing your socks in a lab, but when you don't have those quick, being able to wash in a bath or change your socks, they can actually lead to limb-threatening infections."

Patient Charles Brownridge comes here every week, as much for companionship as for health care. "I come down here like that for years, and they give pretty good service. They are training, sort of like rookies doing an apprenticeship. And it is fun to be around youngsters. It is a nice atmosphere."

The care is given to those who do not get help in other places, says medical student Steffanie Becerra. "They see us as their only point of care within the medical system where they can get their medications filled, a lot of people with hypertension or diabetes who really have no other choice but to come here because they just cannot afford the medications elsewhere."

The mobile clinic helps both patients and students, says undergraduate Kevin Norris, who plans to become a doctor.

"We really treat them as individuals deserving of respect because so many of the homeless people here in Los Angeles are really just looked down upon and largely ignored by much of the population."

Norris says that once a week at least these people get the attention and the care they deserve.

# **Unit 7 Learning How to Learn**

## Lesson ONE

# **ALead-in**

#### Task 2 Expanding Your Vocabulary

1. E 2. A 3. F 4. B 5. D 6. C

## Audio Studio

**©** <u>Clip 1</u>

#### Task 1 Getting the Main Idea

Answer: The best teacher in the world is yourself.

#### Task 2 Sound Club

Answer: 1. can	2. can	3. can	4. can; can
5. can't	6. can't	7. can	8. can; can

### • <u>Clip 2</u>

#### **Task 1 Questions**

**True Statements:** 2; 4; 7

#### **Task 2 Short Answer Questions**

- 1. Noisy environment.
- 2. He'll go to the student center and sit at a table, drink a cup of coffee, and study.
- 3. He usually get A's on tests if he studies that way
- 4. He usually wears his earphones and listens to music. That way, he doesn't get distracted and get up to do something around the house.

1

5. He needs a lot of action and sound in his environment to give him energy.

# **Video Studio**

### Task 1 Note-taking

Occupation: Science writer

Title Won: Memory Champion

Feat: new US record by memorizing playing cards in a minute and 40 seconds.

#### **Task 2 Short Answer Questions**

- 1. By training himself (to memorize things visually).
- 2. They seem to be storing information in the visual parts of their brain.
- 3. Scientists say the more provocative the image, the easier it is to remember.
- 4. The trick is to use one's visual skills and their wildest imagination.
- 5. The best tactic is to remember when one sets them down to take a mental snapshot of the exact spot.
- 6. He took this whole thing very far, training daily with special goggles and earmuffs to block out distractions.

#### Task 3 Summary

**Summary:** Science writer Joshua Foer became the new National Memory Champion despite his past forgetfulness. He shares with us the trick that leads to his success. That is, train yourself to memorize things visually, as has been proven by cutting-edge neuro science.



# **AL**ead-in

#### Task 1 Reflecting on the Reading

- 1. Through improving their study habits.
- 2. It helps students to double their reading speed and improve their comprehension as well.
- 3. Students should make full use of their time in class, as it means less work later.
- 4. Students should study regularly after class, as regular review leads to improved performance on test.
- 5. Tests provide grades, but they also let you know what you need to spend more time studying, and they help make your knowledge permanent.

#### Task 2 Expanding Your Vocabulary

1. C 2. A 3. F 4. D 5. B 6. E

# Audio Studio

### **6** <u>Clip 1</u>

#### Task 1 Getting the Main Idea

The Problem: He was dropped from a class that he needed to take this semester.

#### **Task 2 Finding the Details**

Why he was frustrated: 2; 3; 6

### • <u>Clip 2</u>

#### Task 1 Getting the Main Idea

**Main Idea**: Web-Conferencing, a new way of education, has redefined how learning takes place, as it creates a rich learning environment fostering interaction between one or more people in often real-time communications.

#### Task 2 Dictation

- 1. conferencing; multiple tools; pages; file sharing; voice and text chat
- 2. presenter; authoring; attendees
- 3. appointed; logged into; held; listened to



- 4. view; flip through; text chat
- 5. entire; archived; come back to it; reference.

# **Video Studio**

#### Task 1 Short Answer Questions

- 1. He teaches French.
- 2. His classroom is decorated with colorful ceiling tiles
- 3. She thinks it can inspire creativity and the students' problem solving.
- 4. Students can participate in the painting during their lunch breaks.
- 5. She is the manager of a residential community for adults with disabilities.

#### Task 2 Note-taking

- 1. installed a colored tile
- 2. Painting the ceilings helps the students feel
- 3. now paints 10 hours
- 4. expanded his project to, residential community
- 5. Painting, everyone's feelings.
- 6. never painted before, them to continue.

#### Task 3 Summarizing

Ryan Martinez, a French teacher, has found an artful way to inspire his students — his classroom is decorated with colorful ceiling tiles, hence providing a more pleasurable learning experience for his students. His colleagues have also found that when adopted in their own classrooms, it inspires creativity and problem solving of the students. Later, Ryan expanded his project outside the school and has brought more color to the world.

# Home Listening

- opportunities
   Mobile
   distance education
   by chance
- 3. environment
- 6. beforehand

- 7. in advance
- 8. favorite
- 9. craze
- 10. innovative

# Transcript

## Lesson ONE

### **6** <u>Clip 1</u>

#### How to learn English fast?

Because it's the beginning of the trimester, I'd like to give you some suggestion as to how you can learn English really fast. And most of my suggestions have nothing to do with this classroom. A lot of you told me that you think the most important thing is to come to class every day. I'm very happy that you are going to come to class every day, umm, but I think you can probably learn more English outside the classroom than inside. I think you can make the whole world into your classroom. You can make every person around you into a teacher. But, in my mind, the best teacher in the world is yourself, because each person learns differently, and you know how you learn best. I think you can be a really good teacher to yourself. You can use me, you can use your other teachers, as helpers, but I can't give you some magical English pill. You can't come to class and open your mouth and — ping! — put in the pill and — ah! — you learn English. That doesn't work. But I can help you. I can answer your questions, and I can guide you a little bit, but basically I want you to be in control of your own language learning career here at this school.

### **6** <u>Clip 2</u>

#### I study better this way!

I know this sounds crazy, but the noisier it is, the better I study. Usually, if I have a test, I go to the student center and sit at a table, drink a cup of coffee, and study. Even though there are lots of students around talking and there's music playing in the background, I can concentrate pretty well. As a matter of fact, I usually get A's on tests if I study this way. Also, I like it better when I can sit in a comfortable chair. So if I'm at home, I sit in a recliner and it helps me to study for a longer period of time if I'm comfortable. If I do study at home, I usually wear my earphones and listen to music, which helps me to concentrate. That way, I don't get distracted and get up to do something around the house. It really doesn't help for me to try to study at the library because I feel so bored that it puts me to sleep. I need a lot of action and sound in my environment because it gives me energy to do my work.

# **Wideo Studio**

#### Train your brain like a champ!

Do you remember the five random words we showed you? If not, don't worry, because Dan Harris is about to bring the latest revelation about how we can all remember them like a champion.

Just a few years ago, science writer Joshua Foer was like the rest of us. He forgot things like where he left his car keys, what he needed to buy at the grocery store, and his girlfriend's phone number. But over the course of twelve months, he became the US memory champ!

"Our new national memory champion is now Joshua Foer."

"Now that I win, I actually set a new US record by memorizing, like, playing cards in a minute and 40 seconds."

He says anybody can do it. You just need to train yourself to memorize things visually. Cutting-edge neuro-science proves it. One study scanned the brains of London cab drivers who have to remember how to navigate the entire city and found they seem to be storing information in the visual parts of their brain.

"When we were hanging together, remembering, say, phone numbers, it was, like, not that important."

Foer agrees to teach me how to remember five random words by building something called a memory palace, which is simple, and something anybody can do. It's a structure in your imagination where you place things that you want to remember. For my memory palace, I chose my childhood home.

"First word's microwave, so you'd actually see an image of a microwave, doing something really crazy, outside the front door of your parents' place. So, exactly, you know, maybe it's firing a cat, or something."

And that's the real trick here. Scientists say the more provocative the image, the easier it is to remember. Another one of those words is lively. I suggest putting the actress Blake Lively in my mom's living room.

"Oh, that's really good. Yes. Okay."

When it came time, I just mentally walked through my memory palace and remembered all five words easily. "Microwave, art rock, lively, stop, heretical."

"Perfect. You are like a memory champion."

Experts say you can use this technique to remember the things you need to buy at the store on your way home. Think of the butter in the living room or the soap on the stairs.

What about remembering people's names? A lot of us struggle with that. The trick is to use your visual skills and your wildest imagination. So for example, this is my colleague Michael Cornman. Michael, turn around. Thank you. For him, you would want to picture not just a field of corn, but a field of corn on fire.

And what about where you left your keys? One scientist tells us the best tactic is to remember when you set them down to take a mental snapshot of the exact spot.

"Now put these on."

Josh Foer took this whole thing very far, training daily with special goggles and earnuffs to block out distractions.

"This is a mental athlete ready to go into battle."

But the rest of us can use this stuff right away, no special equipment needed. Just our imaginations.

Dan Harris, ABC News, New York.

## Lesson TWO

### • <u>Clip 1</u>

Talking to an advisor to help!					
Advisor:	Hello, Miguel! How are you doing?				
Miguel:	Not very well. I was dropped from a class that I need to take this semester.				
Advisor:	You were dropped from the class? What happened?				
Miguel:	Well, this class was added at the last minute because there were so many students who needed it. I went to the class the first day it opened, and I thought that I would be added to the class because I was there that day. The professor said something about turning in the				

add slip right away, but I needed to get a signature for another class I was adding, so I waited.

Advisor: So you didn't turn in the add slip right away?

**Miguel:** Right. Then I got sick the next day and missed the class. The following day when I went in to class, the teacher announced that anyone who had not turned in an add slip or missed any classes had been dropped. She said that there were too many students who wanted to take the class, and she had to accept the students who wanted to take the class, and she had to accept the students who wanted to take the class, and she had added and were attending.

Advisor: So what did you do at that point?

**Miguel**: I left the class because I was so upset. I really needed that class to fulfill my requirements, and now my plans are ruined.

#### **<u>S</u>** <u>Clip 2</u>

8

#### Web-conferencing: A new way of education

First, there was the Internet . . . finding newspaper articles to read, but little interaction and few learning opportunities. However, as the Internet has evolved, a newer tool, Web conferencing, has redefined how learning takes place. Basically, Web conferencing is the use of multiple tools, Web Pages, voice over Internet Protocol, file sharing, voice and text chat, to create a rich learning environment fostering interaction between one or more people in often real-time communications.

To give you an example, I once participated in a Web conference where I was the presenter on authoring audio for the Internet. I had to show a PowerPoint presentation to the attendees. At the appointed hour, teachers logged into the Website where the presentation was being held and listened to my presentation. The attendees could view and flip through the PowerPoint presentation and ask me questions via text chat. The entire dialogue between me and the attendees was archived so they could come back to it later and print it for their reference.

Web conferencing can also include voice and/or video chat where participants can see each other using a Web cam. There are also other Web conferencing tools that allow the presenter to launch files to the attendees, play media files, and even use the mouse pointer to draw or illustrate diagrams that appear on the people's screens. All of this interaction is to try to simulate actual face-to-face learning and teaching.

# **Video Studio**

#### Teacher finds an artful way to inspire students

Ryan Martinez knows how to encourage his students. "If there is silence, there is an opportunity for music; if there is a white surface, there is an opportunity for color."

Martinez teaches French at Walter Johnson High School in Bethesda, Maryland, outside Washington. His classroom is decorated with colorful ceiling tiles.

"As a teacher, you want to make your classroom space one that reflects your own approach to teaching, and when you make that an inviting, stimulating type of atmosphere, it makes it a more pleasurable learning experience."

It started with one tile a year ago.

"I brought it home. I just had some blue paint and sort of just covered it, and I installed it, the students noticed that. I mean, immediately, it jumped out because, in an otherwise white ceiling, all of a sudden you have some color."

Martinez paints at home for 10 hours each weekend and brings the tiles back to school. He has expanded the project to other classrooms. Maggie Mesorly teaches math.

"Students often think that math is boring, but they come and see this art and they think, maybe math isn't going to be so boring. It can inspire creativity and their problem solving."

Students can participate in the painting during their lunch breaks.

"This is a new experience for me (*student Diego Rubey*). I think it is fantastic, and I can't wait until it is done."

(*His fellow student Emma Schuettler*) "I've felt that, if I paint ceiling tiles and so have people react to it in the classroom, that it will probably boost my confidence a little bit about my drawing."

Martinez says it helps the students feel, in a sense, that they own the classroom.

He has expanded his project outside the school. Now, he regularly goes to Inwood House, a residential community for adults with disabilities.

Meg Marshall is the community's manager.

"First it brightened up the room, and then it brightened up everyone's feelings. And they see their own artwork up on the ceiling, it's a very awesome feeling."

Most of them have never painted before.

"What I would tell them was just, 'Do it until you think it is done,' because that is what the most important thing is. When you can get people to build that confidence in themselves, it is something that they can then apply in other facets of life as well."

Ryan Martinez hopes his project will catch on in schools and beyond and bring more color to the world.

# Unit 8 Modern Women

## Lesson ONE

# **ALead-in**

#### Task 2 Expanding Your Vocabulary

1. C 2. E 3. D 4. A 5. F 6. B



**©** <u>Clip 1</u>

#### Task 1 Note-taking

1) president and CEO
 2) 1988
 3) 2
 4) 1
 5) up to 100 people

#### Task 2 Short Answer Questions

1) US. 2) 1979. 3) 30%.

### 

#### **Task 1 Dictation**

- 1) worked in
- 2) frowns upon
- 3) focus on
- 4) put myself in
- 5) is making it
- 6) career choices

#### **Task 2 Sound Club**

Is there a glass ceiling for *moms* (rising tone)? No one *says* (flat tone) anymore this is no job for a *woman* (rising tone) because that's a *discrimination* (rising tone). But plenty of people *say* (flat tone) this is no job for a *mother* (falling tone).



#### Task 1 Note-taking

1) 3

2) 8 years ago

3) work in a law firm

4) 4 days

#### Task 2 True or False

1. F 2. T 3. F 4. F 5. T

#### Task 3 Summary

- → Barnes, a mother of three, has been trying hard to juggle the needs of her family with her work.
- ♦ Barnes is more fortunate than most of women who have no <u>choices about when they work</u> <u>or where they work or how much they're working.</u>

## Lesson TWO

# **ALead-in**

#### Task 1 Reflecting on the Reading

- 1. America's working mothers are now the primary breadwinners in 40% of households
- 2. No. Only 21% of Americans polled said it's good.
- 3. It has made it harder for parents to raise children.
- 4.47 percent
- 5. Recent changes in the economy have also played a part.

#### Task 2 Expanding Your Vocabulary

#### $1. \ H \quad 2. \ C \quad 3. \ B \quad 4. \ E \quad 5. \ D \quad 6. \ A \quad 7. \ F \quad 8. \ G$

## Audio Studio

### **G** <u>Clip 1</u>

#### Task 1 Note-taking

- 1. on average 5 points higher
- 2. more words than boys
- 3. smarter, healthier and better (than men)
- 4. better money managers
- 5. tolerate pain better

#### Task 2 Sound Club

"So why am I interviewing you?" "You know I think this book has more credibility coming from a guy. Someone actually found that women hammer in nails better than men." I let Dan defend his work. Seconds later, my nail, Dan's. He blamed his poor showing on biology.

### **♀** <u>Clip 2</u>

#### **Task 1 Short Answer Questions**

- 1. About six out of ten (or 60%).
- 2. More women than men will hold them.
- 3.2009.

#### **Task 2 Dictation**

1) 90% 2) 2008–2009 3) fifty and four-tenths (50.4%) 4) first

# **Video Studio**

#### Task 1 Note-taking

- 1) Women
- 2) nearly four times
- 3) business owner
- 4) almost eight
- 5) Canada
- 6) just 10%

- 7) about 23%
- 8) pay 10%
- 9) paid maternity leave

#### Task 2 Idea Box

- 2) The times haven't caught up with this shift.
- 3) This country is sorely lagging.
- 4) It's time for America to wake up and smell the coffee.

#### **Task 3 Summary**

- ♦ The new report shows that more working moms <u>become the primary breadwinners</u> in US.
- $\diamond$  It is a milestone and the changing dynamics of <u>modern American families</u>.
- ♦ American families pay too much of their net family income <u>on child care</u> compared with France.
- ♦ What's more, US does not guarantee <u>paid maternity leave</u>, together with Swaziland and Papa New Guinea.
- $\diamond$  So Evans suggests that it's time for America to <u>wake up</u> and smell the coffee.

# Home Listening

1) behave	2) adults	3)active	4)making use of	5) broke down
6) begins with	7) profiles	8) deleted	9) In this regard	10) regretted

# Transcript

## Lesson ONE

# Audio Studio

## 

A few decades ago, this truck would likely have belonged to a company owned by a man. But it actually belongs to Barbara Ayers.

She is President and CEO of Apple Transfer, based in Fredericksburg, Virginia, which helps move households and businesses all across the United States, and overseas.

Ayers started the company with her brother in 1988.

"We started out, it was just my brother and me. We had one small truck. He actually did the moving, and I took care of the office."

Today, she oversees a fleet of trucks and a large storage facility, and employs up to 100 people during peak moving season.

Ana Harvey of the U.S. Small Business Administration says women-owned businesses in the U.S. are flourishing.

"If you think about 1979, only 5% of privately owned businesses in this country were owned by women. So we are now here in 2000 almost thirteen, and 30% of the privately owned businesses are owned by women."

### 

Slaughter, who worked in the State Department under Hillary Clinton says American culture and society frowns upon women leaving the office early or working from home. So some mothers end up leaving high level careers to focus on family. "If they are superhuman, rich and/or self-employed can and are having it all. In many ways, I'd put myself in that category. But for everybody else, essentially our society, our work place, our culture is making it a very difficult for most women to actually have work and family and the same career choices as men."

Is there a glass ceiling for moms? "No one says anymore this is no job for a woman because a...

that's discrimination. But plenty of people say this is no job for a mother."

# 🖆 Video Studio

It's a typical weekday morning at Barnes/Cohen household. Alison Barnes is getting her kids fed and ready for school as she gets ready to leave for her job.

It's too big to really take a bite of.

This busy mother of three says she's been trying hard to juggle the needs of her family with her work.

"Since I've become a mom, about eight years ago, I've definitely had periods where I've been able to achieve good balance and other times where that seems very elusive."

Barnes is a partner in a Washington, D.C. law firm. That position gives her some flexibility in her job. She's been able to take long maternity leaves and work just four days a week.

"I have Fridays with my children, and that's been very important and helped me feel like I have really achieved some sense of balance."

Barnes is among the more fortunate women who have those options available to them, says Vicki Shabo. She is the director of work and family programs at the National Partnership for Women and Families in Washington.

"White collar workers, high-paid workers, professional workers have more flexibility than they used to. Telecommuting and policies that allow people to do work from, home every once in a while, or to set their own hours are increasing. For most of the women in this country, they don't have choices about when they work or where they work or how much they're working. They don't have access to high quality childcare. They don't have access to sick days, and they certainly don't have access to paid parental leave or paid leave to take care of an ill family member."

And then says Shabo, there's the issue of maternity leave, which is one of the biggest concerns for working moms.

"We are one of the few countries in the world that does not offer paid maternity leave to new moms and one of a slightly larger number that doesn't offer paid leave to new dads. Our key workplace policy is the 1993 Family and Medical Leave Act; which provides 12 weeks of unpaid job-protected leave to new parents and to people who need to deal with their own serious health

conditions or care for an ill child parent or spouse."

But that, says Shabo, is only a start.

"My greatest hope is that we implement a national paid family and medical leave insurance program to bring ourselves up to the level of the rest of the world."

No matter what their job, working mothers want what all caring parents want: a society that recognizes the value of happy, healthy children. Julie Tabbo, VOA News, Washington.

Good Job! Did you go on the slide at school today?

## Lesson TWO

## Audio Studio

#### • <u>Clip 1</u>

There was news today in the battle of the sexes. We learned for the first time in a century women have outscored men on IQ tests. So what changed? Here is ABC's Sharon Alfonzi:

"If you are going to roll the dice, bet on women. Turns out women are better gamblers, better doctors, and generally smarter than men. Want proof? Today from a new study that finds for the first time, women are scoring on average, 5 points higher on IQ tests than men. One theory, the demands juggling a family and work, actually sharpen the brain making women smarter. But it starts much earlier. At 20 months, girls have 131 more words in their vocabulary than boys."

No surprise to our own Dan Abrooms, he wrote a book detailing everything women can do better than men. The claim in the book is that women are smarter, healthier and unequivocally better than men.

"So why am I interviewing you?" "You know I think this book has more credibility coming from a guy. Someone actually found that women hammer in nails better than men." I let Dan defend his work. Seconds later, my nail, Dan's. He blamed his poor showing on biology.

Estrogen is an amazingly valuable present that women have been given. Estrogen makes us more risk adverse, which is why women are also better money managers and it makes us tolerate pain better. Sharon Alfonzi, ABC News, New York.

#### 

In the United States, about six out of ten students in graduate schools are women. The same is true of today's young adults who already have a degree beyond college. As a result, the Census Bureau expects that more women than men will hold professions such as doctors, lawyers and professors.

Men had faster growth rates than women in going to graduate school in 2009. Still, women earned 60% of the master's degrees. That was the level of about 90% of all the graduate degrees awarded.

But a new report says the 2008–2009 academic-year marked a change. Women also earned fifty and four-tenths percent (50.4%) of the doctorate degrees. The Council of Graduate Schools says, this was the first year ever that women earned more doctorates than men.

# 🖆 Video Studio

Modern American Families. A new report today confirmed what millions of us already know, that the powerhouse driving so many families are moms who work outside the home. They're the primary breadwinners in a whopping 40% of families, nearly four times the number in 1960. ABC's Lindsey Davis has more on what's changing what it means for all of us.

Heidy Parson is a mother, wife and successful business owner. Her husband is a massage therapist. "I've been the breadwinner for our family for almost eight years."

According to the new report released today by the Pew Research Center, this record 40% of mothers who are now the primary breadwinners is a milestone in the changing dynamics of the modern American family. Compare that to 18% in Canada, and just 10% in European households.

"I'm a 100% single, working mom and the only one there to support the children."

Marsha Greco has been the breadwinner mom for 21 years. "The cons were my mommy guilt, you know I always wanted to be everywhere at the same time and I could never do that." But Carol Evans, president of Working Mother Media, says the times haven't caught up with this shift.

"This country is sorely lacking in the basic support that a woman needs to be the breadwinner." Last year full time employed women still earned just 81% of the salaries of their male counterparts. And they have more costs. American families pay about 23% of their net family income on child care. Compare that to France where there's government help and families only pay 10% of their net family income. And the US is one of only three countries that does not guarantee paid maternity leave, together with Swaziland and Papa New Guinea. There's a crisis really of action of inaction in Congress. With so many working mothers now bringing home the bacon. Evan suggests it's time for America to wake up and smell the coffee. Lindsey Davis, ABC news, New York.